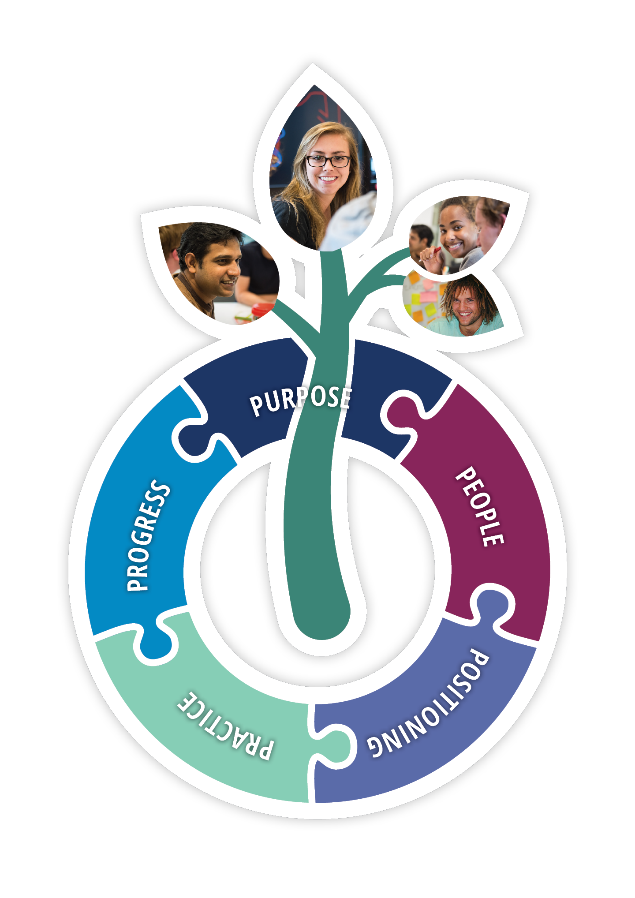
Developing and Supporting Student Leadership (DaSSL)

Reflection Tool and Action Plan



For more information about how to use this tool, visit the DaSSL project website: [www.dassl.edu.au](http://www.dassl.edu.au)

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# Domain 1: Purpose

## Reflection Questions

### 1.1 Key Drivers

Why does our planned program need to exist at our institution?

What need or challenge will it meet?

How will it address institutional strategies?

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### 1.2 Intended outcomes

What are we hoping to achieve with our program?

What leadership capabilities are we intending to develop?

How will the program address particular outcomes for equity /priority groups?

Are there other outcomes that the institution wants to achieve from this initiative?

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### 1.3 Philosophical underpinnings

What does student leadership mean to us within our program or initiative?

Does this conceptualisation align with institutional goals?

How will the program support and celebrate diversity in leadership development?

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### 1.4 Evaluation

How will we measure success in relation to the purpose of our program?

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## Action Plan

### Evidence of Good Practice

What are we doing well and how do we know?

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### Gaps Identified

What needs strengthening?

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### Actions Planned

What are we going to do about it? How will we share our good practice?

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### Expected Outcomes

What do we expect to change?

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### Responsibilities

Who is responsible for taking action?

Who do we need to involve?

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### Resources and Support

What is needed and what is available?

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### Timeline

When will our actions be completed?

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# Domain 2: People

## Reflection questions

### 2.1 Stakeholders

How will we engage with our internal and external stakeholders?

Who are our stakeholders and how will they have input?

What will be their roles and responsibilities?

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### 2.2 Recruitment & support

How will we select and support our student leaders and program coordinators?

How will we ensure and support inclusivity and diversity in our recruitment processes and student leader training programs?

What skills and/or experiences will they need?

What support and training or professional development will be provided for them?

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### 2.3 Reward & recognition

How will student leaders be recognised and rewarded in our program?

In what ways will the institution formally recognise and reward our student leaders?

What opportunities exist for reward and recognition external to the institution?

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### 2.4 Evaluation

How will we assure that our program is engaging the most appropriate people to achieve our program's goals?

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## Action Plan

### Evidence of Good Practice

What are we doing well and how do we know?

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### Gaps Identified

What needs strengthening?

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### Actions Planned

What are we going to do about it? How will we share our good practice?

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### Expected Outcomes

What do we expect to change?

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### Responsibilities

Who is responsible for taking action?

Who do we need to involve?

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### Resources and Support

What is needed and what is available?

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### Timeline

When will our actions be completed?

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# Domain 3: Positioning

## Reflection questions

### 3.1 Institutional location

Where will our program sit in the organisational structure of the institution?

Will it be centrally-located or faculty-based, embedded in academic curriculum, co-curricular or extra-curricular?

How will we purposefully align our program with other student leadership opportunities within the institution?

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### 3.2 Strategic alliances

Who will be our champions and how are they positioned across the institution?

How will the program authentically engage with equity and priority groups?

What will help us to position our program strategically?

How will the learning outcomes be formally recognised by the institution?

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### 3.3 Resourcing & sustainability

What are the funding arrangements for our program?

How will these funding arrangements impact on the structure, function, resourcing and sustainability of the program?

What strategic connections could we leverage to build sustainability?

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### 3.4 Evaluation

How might the positioning of our program impact on our ability to achieve success?

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## Action Plan

### Evidence of Good Practice

What are we doing well and how do we know?

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### Gaps Identified

What needs strengthening?

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### Actions Planned

What are we going to do about it? How will we share our good practice?

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### Expected Outcomes

What do we expect to change?

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### Responsibilities

Who is responsible for taking action?

Who do we need to involve?

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### Resources and Support

What is needed and what is available?

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### Timeline

When will our actions be completed?

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# Domain 4: Practice

## Reflection questions

### 4.1 Planning and design

How will we align our program design with our stated purpose and philosophy?

Who will be involved in planning and design decisions?

How will we ensure quality student engagement in the planning and design stage?

How will we plan for and design student leadership development opportunities within our program?

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### 4.2 Implementation

How will we support student leadership development opportunities through our program?

What activities will be core to or characteristic of the program?

How will these activities contribute to developing student leadership?

How will we build a culture of inclusivity in our program?

What constraints and/or risks might we encounter in implementing this program?

How could we mitigate these?

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### 4.3 Student leaders’ experience

How will we assist students to recognise and evidence their leadership development?

How will student leaders record their leadership development? What opportunities for reflection on experience will we build into the program?

How will the program take account of the experiences that student leaders bring?

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### 4.4 Evaluation

#### *What steps will we take to ensure continuous improvement in the design and delivery of our program?*

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## Action Plan

### Evidence of Good Practice

What are we doing well and how do we know?

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### Gaps Identified

What needs strengthening?

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### Actions Planned

What are we going to do about it? How will we share our good practice?

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### Expected Outcomes

What do we expect to change?

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### Responsibilities

Who is responsible for taking action?

Who do we need to involve?

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### Resources and Support

What is needed and what is available?

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### Timeline

When will our actions be completed?

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# Domain 5: Progress

## Reflection questions

### 5.1 Program outcomes

How will we collect evidence of the effectiveness of our program?

How do we define effectiveness? How does this connect with institutional strategic objectives?

How will we assess the impacts of the program on the intended beneficiaries, especially equity/priority groups?

How will we communicate the outcomes of our program to inform decision-making and to persuade stakeholders?

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### 5.2 Student leadership outcomes

What leadership capabilities do we expect to be developed by the students who participate in our program?

How will these be assessed? How will they contribute to organisational strategic goals and/or graduate employability?

What follow-up will we do with leaders and/or employers to ascertain the impact on their future pathways?

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### 5.3 Future opportunities

What potential might the program have for expansion or further capacity-building?

What might be the possibilities for sustainable scaling-up? What would this take?

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### 5.4 Evaluation

How do we plan to evaluate the extent to which our program has delivered on our stated objectives?

How will we ensure that we have access to all the relevant information to demonstrate effectiveness and quality?

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## Action Plan

### Evidence of Good Practice

What are we doing well and how do we know?

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### Gaps Identified

What needs strengthening?

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### Actions Planned

What are we going to do about it? How will we share our good practice?

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### Expected Outcomes

What do we expect to change?

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### Responsibilities

Who is responsible for taking action?

Who do we need to involve?

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### Resources and Support

What is needed and what is available?

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### Timeline

When will our actions be completed?

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